

BLDC TRACER STUDY

The BLDC Tracer Study aims to track and document the BLDC 2018 and 2019 alumni's application of their learning from the BLDC, especially with respect to how this supports the SDGs and SDG4. The Tracer Study will enable knowledge sharing on adult education and lifelong learning themes, among the BLDC alumni towards building a Community of Practice of adult educators and education policy advocates in the region.

In this section, we introduce you to the BLDC 2019 graduates and share the application of the learning from the BLDC in their on-going organizational work.

Anastasia Dmitrienko

Director, League of Innovative Development (LID), Kyrgyzstan

Anastasia made a presentation on the SDGs and specifically on the SDG 4 at the meeting of Association for Education Development in Kyrgyzstan. She further plans to form a Working Group to discuss the Spotlight Report. She also plans to promote Gender equality in education (Right to, rights within & rights through education), using the Youth-led Action Research (YAR) stories of ASPBAE members.



During the meeting of the working groups she plans to facilitate and help participants think for innovative means of communications.

Bhikan Dandgavhal

Program Leader- Accounts & Administration, Abhivyakti Media for Development, India

As part of application of his learning from BLDC 2019, Bhikan plans to develop gender sensitivity among the rural boys in one of their ongoing work with young people from marginalized communities.





Further he plans to conduct meetings with village boys and girls for leadership and negotiation skills through activities and simulation which Bhikan learned in the BLDC.

Bhikan has already facilitated session on leadership negotiation skills and have shared his BLDC 2019

experience with the staff of Single Window Financials Pvt. Ltd., a local organistaion supporting the work of Abhivyakti, for which he was invited as a trainer. The workshop was on leadership development.

Nishi Khandelwal

Team Leader, Nirantar, India

Nishi heads the Women's Literacy, Education, and Empowerment work in Nirantar, under which she plays a crucial role in planning the project operations, conducts trainings of the project staff and teachers of partner organizations, and is involved in the other organisational trainings conducted by Nirantar.

Nishi planned to apply her learning in one of Nirantar's study of the "Shakshar Bharat" programme implemented by government of India and advocate for better strategies for the adult education program, especially the appointment of educated adult educators and investing in their capacity building. She primarily planned use her communication skills and negotiation skills to talk to the women and collect data.



The study includes four states (Uttar Pradesh, Rajasthan, Jharkhand and Haryana) covering 200 learners in the selected districts of these states

The study also includes interviews with adult educators

Nishi further plans to generate the finding of the study and use it as an advocacy tool for monitoring the adult education program launched by the government or independent organisations.

The study has begun and it is expected to conclude by February 2020. Her team members in this study are her colleagues, Anita Singh, Kalyani Mathur and, two interns, Tuisha Sircar and Navnee Gupta.

Arkar Moe Thu

President, Yangon University Teacher Association, Myanmar

Arkar reiterates that media advocacy is an effective and powerful tool that can influence society and can change the world. Hence his plan includes promoting adult learning and education through organizing a Film Festival in 20 universities of Myanmar by June 2020. This will be done through networking and advocacy with the universities.



Penial Kabiilo

Lead in Training and Mobilisation, HELP Resources, PNG

Penial is a trainer himself hence BLDC 2019 was one major update for him to better his training skills. Post the workshop, Penial plans to train the adult and the youth street vendors to help them form associations and enhance their communication, leadership and negotiation skills to minimize their issues and do business smartly. Penial also plans to educate them on the relevant policies and laws related to street vending so that they can operate accordingly.

Penial plans to do these series of trainings till the end of June 2020.



Vivienne Reti

Administrator, ACE Aotearoa, New Zealand

Vivienne plans to facilitate meaningful participation of youth in all the activities and programs that ACE Aotearoa undertakes. She further plans to help the youth understand SDGs and specifically SDG 4. These are the ones who would participate in the ACE HUI FONONO event 2020 scheduled in the last week of February. From the BLDC 2019, she intends to pilot the Youth-led Action Research in her organisation.

