

VCEFA
23 April 2014



With 40 members attending its 3rd General Members' Meeting in Hanoi, the Vietnam Coalition for Education for All (VCEFA) maximised the occasion to foster among its membership the need to engage in the ongoing discussions on the post-2015 education and development agenda.

VCEFA's Board President, Mr. Tran Xuan Nhi, provided the context of the discussion, starting with the review of the six education for all (EFA) goals committed by the government to be delivered by 2015, the achievements made so far, and the gaps that still need to be addressed beyond 2015. There is a general consensus among the members that EFA is an unfinished agenda and this remains a core advocacy of VCEFA beyond 2015.

Specifically, members of the coalition recommend that the education agenda post-2015 must ensure the following core principles and focus areas:

- Lifelong learning as a framework of the national education system
- Education for sustainable development as a core goal
- Emphasis on education quality (supporting teachers as one of the core components)
- Equality and equity in education:

- Focus on gender equality: women, girl's education
- Focus on ethnic minorities, people with disabilities, children with HIV and those living on the islands
- Inclusive education to ensure access of people with disabilities
- Use of sign language to teach the hearing impaired. Specifically, develop a unified national sign language; appropriate policy for the hearing impaired and children with autism must be established.



Specifically, members of the coalition recommend that the education agenda post-2015 must ensure the following core principles and focus areas:

- Literacy and adult education:
 - Focus on ethnic groups and people with disabilities
 - Make use of the non-formal education facilities to expand literacy education, especially for people with disabilities
 - Strengthen Community Learning Centres (CLCs)
- Skills training and vocational education:
 - Strengthen and utilise the CLC system
 - Promote and improve life skills programmes in school
- Early childhood care and education:
 - Special focus on care and education of 0-3 year old children
 - Expand/promote community Early Childhood Care and Education (ECCE) models
 - ECCE skills for parents of people with disabilities
- Good education governance and education financing



The VCEFA education agenda will be carried through in its ongoing engagement in the education reform initiated by the government. The coalition's achievements for the period 2013-2014 and its financial report were also reported by the Secretariat staff team to the members during the event to strengthen its efforts to promote transparency and accountability within the coalition.